|  | vào Phiếu trả lời trắc nghiệm<br>ng giải thích gì thêm.       | ı và không được sử dụng bất             | cứ tài liệu nào, kể cả từ điển. |  |
|--|---|---|---------------------------------|--|
| Mark the letter A, B, C each of the following exc  |   | t to indicate the most su               | itable response to complete     |  |
| Question 1. Mike: "I'v<br>Chi: "   | re just got awarded a scholar                                 | rship!"/                                |                                 |  |
| A. Thanks for your adv   | vice ald  | B.)How cool! Con                        | pratulations!                   |  |
| C. No worries. Everyth   |   | D. My pleasure.                         |                                 |  |
|  | What does this sign say, Emn                                  |   | nd war for eour colf retruit    |  |
| 1 Emma: "  | ,                       | 200000000000000000000000000000000000000 | AT THE                          |  |
| A Adults should watc   | h their kids carefully at the                                 | playground.                             | A VIII a                        |  |
|  | e your kids are playing at the                                |   | A A A                           |  |
| C. Kids need to keep a   | a close watch on their parent                                 | is.                                     | KEEP A CLOSE WATCH              |  |
| D. You can let your ki   | ids play on their own at the p                                | olayground.                             |                                 |  |
|  | or D on your answer sheet to<br>ach of the following question |   | PPOSITE in meaning to the       |  |
| Question 3. The city cou   | ncil has decided to pull dow                                  | vn a number of unsafe old               | buildings in the centre.        |  |
| A. give up   | B. cheer up   | C. turn up                              | D. set up                       |  |
| Question 4. Lien was over  | er the moon when she becar                                    | me the leader of her school             | ol DIY club.                    |  |
| A. surprised >   | B. delighted  | /C./depressed                           | D. satisfied >                  |  |
|  | or D on your answer sheet                                     | to indicate the best answ               | ver to each of the following    |  |
| questions.   | alouin uri son emos e   | TALENCAL SALES TO SEE                   | ala. sun demanda mil            |  |
|  | time our children the   |   |                                 |  |
| A. had made /  | to make   |   | D. have made x                  |  |
| Question 6. The tour guid  |   |   |                                 |  |
|  | Inot brought  | C. not bringing                         | D. not to bring                 |  |
| Question 7. Wellington, is the capital city of New Zealand, is famous for its stunning natural landscapes and beautiful harbour views. |   |   |                                 |  |
|  | B; which  | © where                                 | D. what                         |  |
| Question 8. The students   | are looking forward   | a break after their exam                |                                 |  |
| A. will have   | B to having —   | C. to have                              |                                 |  |
| Question 9. I wish I   | a chance to take a photo                                      |   |                                 |  |
| A. having  | B. have had   | C. had had                              | D. could have $\sqrt{}$         |  |
| Question 10. In my opini   | on, stories about faraway la                                  |   | ne inter est automatic sty      |  |
| A. amazing \square   | B. amaze  | C. amazingly                            | D. amazed                       |  |
| Question 11. Last weeker   | nd, their family enjoyed a pi                                 | icnic lunch the riv                     | er bank.                        |  |
| A) on  | B. in   | C. next                                 | D between                       |  |
|  | of information availabl                                       | le on the internet about th             | e IELTS tests.                  |  |
| A. no  | B. few  | C. many                                 | a lot V                         |  |

| Question 13. If he                            | a few year       | rs younger, I'm s  | ure he would get the j  | D. would be                               |
|---|------------------|--------------------|-------------------------|---|
|   | B. will be       |                    | @were \                 | D. would be                               |
| A. 18 Question 14. Do you to                  | hink flashcard   | s can help us lear | n English?              | Q   |
| Question 14. Do you u                         | P os effec       | ctively            | C. more effective       | more effectively                          |
| A. so effective                               | B. as circu      | shoot to           | indicate the word(s)    | CLOSEST in meaning to the                 |
| Mark the letter A, B,                         | C or D on you    | lawing question    | S.                      | CLOSEST in meaning to the                 |
|   | anale of the In  | IIIIWINE UMESITOR  |                         |   |
| Question 15. Some ch                          | ildren get a lot | of pleasure Hon    | il doing Jigsavi P      | D. improvement                            |
|   | **               | intran             | Ar. a IIII              |   |
| Question 16 Sitting at                        | round can get    | boring. To begin   | with, let's explore sor | ne fun hobbies we can try!  D. In the end |
|   | And The A        |                    | THE LEGAL               |   |
| A. To give advice                             | Car Dan va       | un answer sheet    | to indicate the word    | whose underlined part differs             |
| Mark the letter A, B, from the other three ii | C or D on yo     | an in each of the  | following questions.    |   |
|   | 1 pronuncian     | D course           | C. practise             | D. purpose                                |
|   | rpri <u>s</u> e  | B. course          |                         |   |
| Question 18. A. po                            | pular            | B. comfortable     | C. problem              |   |
| Mark the letter A, B,                         | C or D on you    | r answer sheet to  | indicate the word in    | at differs from the other three           |
| in the position of the p                      | orimary stress   | in each of the fo  | llowing questions.      |   |
| Question 19. A. vo                            | lunteer -        | B. pollution 2     | C/historic 7            | D. unlucky Z                              |
| Question 20. Alin                             | nitation 5       | B. activity        | C. emotional            | D. environment ?                          |
| Read the following to                         | ext and mark     | the letter A. B.   | C or D on your ans      | wer sheet to indicate the best            |
| answer to each of the                         | following que    | stions.            | vigilizata inchesi and  |   |
|   |                  | TEENTEC            | CH Forum                |   |
|   |                  |                    |                         |   |

Thomson@2005: I always read about teens and how much time they spend on their electronic devices. Is it a good idea for teens to have a lot of electronic devices? What do you think?

200000

Dan@14: Of course it is! Having a device like a smartphone is a great way for me to contact friends and family members - especially the ones I don't see very often. I share photos and send them text messages on a messaging app all the time. I also use my laptop and my tablet to do research and improve my computer skills.

Harrison@008: Electronic devices can have some negative effects on teens. I had a tablet, a smartphone and a games console. I spent too much time playing video games and going on social media. My parents said it would reduce my attention span and make me lack social skills. My doctor told me I was gaining weight, too. Now, I just have a smartphone and I only use it after I finish my homework. I'm glad I stopped wasting so much time on electronic devices.

## Question 21. What is the main topic of the forum discussion?

- A. Several benefits of social media for teenagers.
- B. Some effects of electronic devices on teens.
- C. Different ways to improve computer skills.
- D. Different ways to contact friends and family members.

## Question 22. Why does Dan@14 believe it's good for teens to have electronic devices?

- A. Because he can play video games on the screen all the time.
- B Because he can stay connected with friends and relatives and better his computer skills.
- C. Because he can gain weight and finish his homework.
- D. Because he can improve his social skills by making friends with new people.

Question 23. Where does Dan@14 share photos and send messages? A. On a computer website.

On a messaging app.

B. On a games console.

D. On TeenTech forum.

| Question 24.     | How does Harrison    | @008 change his ho                           | abits of using electronic | devices?                      |
|------------------|----------------------|--|---------------------------|-------------------------------|
|                  |                      | e after finishing his h                      |                           |                               |
|                  |                      | f electronic devices.                        | the major and the         |                               |
|                  |                      | electronic devices. *                        |                           |                               |
|                  |                      | playing video games                          |                           |                               |
|                  |                      | ion span' in the text j                      | probably means            |                               |
|                  | y someone can rem    |  |                           |                               |
| A                | ing style someone o  |  |                           |                               |
|                  | ing method someon    |  |                           |                               |
|                  | d of time someone    |  |                           |                               |
|                  |                      | rk the letter A, B, C<br>of the numbered blo |                           | heet to indicate the correct  |
|                  |                      | INTENSIVE ENG                                | LISH COURSE               |                               |
| Location: E      | Bibury School, Mal   | vern School, Trent C                         | ollege                    |                               |
| Dates: 30th      | June - 25th Augus    | st 2024                                      |                           |                               |
| Ages: 7 – 1      | 8 years old          |  |                           |                               |
| Overview:        |                      |  | CASHED SHOT IN A SA       |                               |
| Welcome to       | our Intensive Er     | nglish Programme -                           | the perfect choice for    | students looking to achieve   |
| specific langua  | ige learning goals   | and (26) rapid                               | progress in their Englis  | h proficiency! Our Intensive  |
|                  | mme offers an add    | ditional 12 hours of I                       | English language instruc  | ction per week on top of our  |
| regular (27)     | English course       | e. These extra classes                       | are held in small grou    | ps of three or four, allowing |
| for a personalis | sed learning experi  | ence that is tailored t                      | o (28) student's in       | idividuai needs.              |
| Highlights:      |                      |  |                           |                               |
| * Residentia     | al accommodation     |  |                           |                               |
| * Full-board     | i                    |  |                           |                               |
| * 12 hours o     | of intensive English | n (29) small gro                             | oups                      |                               |
| * A variety      | of indoor and outd   | oor (30)                                     |                           |                               |
| * Two excu       | rsions per week      |  | A                         |                               |
| Question 26.     | A. work              | Bfinish                                      | C. make                   | D. run                        |
| Question 27.     | A 15 hours           | B. P5-hour                                   | C. 15-hours               | <b>D.</b> 15's hour           |
| Question 28.     | A. none              | B. all                                       | - Ceach                   | D. both                       |
| Question 29.     | A) in V              | B. under                                     | C. along                  | D. up                         |
| Question 30.     | A. difficulties      | B. abilities                                 | C. activities             | possibilities                 |
| Mark the lette   | A, B, C or D on      | your answer sheet to                         | indicate the sentence     | that is closest in meaning to |
|                  |                      | the following question                       |                           |                               |
|                  |                      |  | our imagination and c     | reativity.                    |
|                  |                      |  | nation and creativity.    |                               |
|                  |                      | improve our imagina                          |                           |                               |
| C. Reading       | is thought that can  | improve our imagin                           | ation and creativity. Y   |                               |
| D. Reading       | is thought improvi   | ng our imagination a                         | nd creativity. *          |                               |
|                  |                      | s in the school canto                        |                           |                               |
|                  |                      | now", her son said.                          |                           |                               |
|                  |                      | en now", her son sai                         | d.                        |                               |
|                  |                      | then", her son said.                         |                           |                               |
|                  |                      | then", her son said.                         |                           |                               |
| - I minu         | ac someon comments   | 7  |                           | Trang 3/4 - Mã đề 119         |

| DESCRIPTION OF A STREET                 | I take notion to profi    | oct the environme        | nt, climate chang  | ge will be worse.          |
|---|---------------------------|--------------------------|--|----------------------------|
| Question 33. Unless peo                 | e action to protect the e | nvironment clima         | te change would  | be worse.                  |
|   |                           |                          |  |                            |
| 1 11 11 11 11                           | - antion to protect the f | TOTAL CHILL              | Contraction Contra |                            |
| -1- 1- 1-1+ tal                         | a action to protect the e | nvironment, china        | tte citaribe   |                            |
| X P If people took acti                 | on to protect the environ | nment, chimate che       | inge were worse.   |                            |
| Question 34. Minh mad                   | le more spelling mistak   | es than I ata.           |  |                            |
| A I made loss spellin                   | g mistakes than Minh d    | id. ×                    |  |                            |
| Radidn't make as m                      | uch spelling mistakes a   | s Minh did.              |  |                            |
| C. Ddidn't make as m                    | nany spelling mistakes a  | s Minh did.              |  |                            |
| Jida't make mor                         | e spelling mistakes as N  | finh did.                |  | to be perod of             |
| Mark the letter A, B, C                 | or D on your answer s     | heet to indicate th      | ie underlined par  | t that needs correction    |
| in each of the following                | questions.                |                          |  |                            |
| Question 35. Thu Hien                   | has played a saxophone    | since she was on         | ly 10 years old.   |                            |
| A a saxophone TH                        | e B. was                  | C. since                 | D. h   |                            |
| Question 36. I haven't r                | nade in my mind yet on    | how to celebrate r       | ny parents' weddi  | ing anniversary.           |
| A. my parents'                          | B. to celebrate           | C. yet                   | <b>∀</b> ( <b>D</b> ) i  | n -) 86                    |
| Mark the letter A, B, C                 | or D on your answer s     | heet to indicate th      | ie sentence that i   | is best written from the   |
| given cues in each of th                | e following questions.    |                          |  |                            |
| Question 37. Most/our                   | classmates/find/TV go     | ame shows / enjoy        | able/interesting.  | Las francis village        |
| A. Most of our classr                   | mates finds these TV gar  | me shows are enjo        | yable and interest   | ing.                       |
| B. Most of our classr                   | nates find these TV gam   | ne shows enjoyable       | and interesting.   |                            |
| C. Most in our classr                   | nates find these TV gam   | ne shows enjoyable       | and interesting.   |                            |
| D. Most in our classr                   | nates find these TV gam   | e shows enjoyable        | but interesting.   |                            |
| Question 38. Khanh/h                    | ave/take/a course/imp     | rove/English?            | nottaboname  |                            |
| A Khanh had to take                     | a course to improve he    | r English, hadn/t s      | he?  |                            |
| B. Khanh had to take                    | a course to improve her   | r English, didn't sh     | ie?  |                            |
| Khanh had to take                       | a course to improve of    | her English, would       | dn't she?  |                            |
| D. Khanh had to take                    | a course improving her    | English, wasn't sl       | he?  |                            |
| Question 39. It/nice/ye                 | ou/ give/ useful/ advice. |                          |  |                            |
| It is nice of you to                    | give me a useful advice   | 2. WARREN TO SERVE       |  |                            |
| B. It is nice of you gi                 | ving me such useful adv   | vice.                    |  |                            |
| Q. It is nice of you gi                 | ving me an useful advic   | e.                       | 7 3/05   |                            |
| D. It is nice of you to                 | give me such useful ad    | vice.                    |  |                            |
| Question 40. You/shou                   | ld/go/bus/instead/ca      | r/because/its env        | ironmental hono  | Gto Of Millianni           |
| A. You should go by                     | bus instead of by car be  | cause its environm       | nental benefits  | 413.                       |
| B. You should to go                     | by bus instead of by car  | because of its env       | ironmental hans  |                            |
| You should go by                        | bus instead of by car be  | cause of its enviro      | nmental hange  | No. of The Contract of the |
| D. You should going                     | by bus instead by car be  | ecause of its envir      | onmental benefits.   | . 7                        |
|   | NEW YORK TO BE UNDER      | The state of its city in | Junental benefits  |                            |
|   |                           | TIPO                     |  |                            |
| Hound tên about                         |                           | HET                      |  |                            |
| Tiệ và ten, chư ki c                    | của cán bộ coi thi số 1:  | Họ v                     | à tên, chữ kí của cá   | n bộ coi thi số a          |
| *************************************** |                           |                          | This real control of the control of  | a oy coi un so 2:          |
|   |                           | THE REAL PROPERTY.       |  |                            |